

CHEMISTRY PILOT REVIEW SHEET SECOND SEMESTER

Utica Community Schools – Semester Two Review

Directions:

- You will be given a periodic table with polyatomic ions and any mathematical formulas you may need.
- If you complete the entire review sheet by the day of your exam you will be eligible for the curve should one be applied.
- The answers to this review must be on a **separate sheet of lined paper**. To the best of our ability we have tried to provide a chapter that can be reviewed to help with that content.

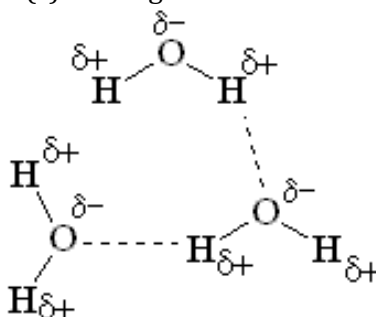
Chapter 2: Antacids

1. Know how to identify a compound as an ionic or covalent compound. Covalent compounds are also referred to as molecular compounds.
 - a. Circle the following formulas that represent ionic compounds. Put a box around those that are covalent/molecular.
 NO_2 NaCl BaCl_2 CH_4 PbSO_4 H_2O_2 Fe_2O_3 $(\text{NH}_4)_2\text{CO}_3$ PH_3
2. Know how to write the names and formulas for ionic compounds, covalent compounds, acids and bases.
 - a. Write the names for the following compounds:
 - i. S_4O_6
 - ii. $\text{Fe}_3(\text{PO}_4)_2$
 - iii. KOH
 - iv. CO
 - v. $\text{Mg}(\text{CN})_2$
 - b. Write the formulas for the following compounds:
 - i. Silicon dioxide
 - ii. Lithium sulfite
 - iii. potassium fluoride
 - iv. Tricarbon octahydride
 - v. cesium hypochlorite
 - vi. Iron (II) oxide
 - c. Why do certain compounds require a roman numeral? What block of elements requires them?

Chapter 5: Soap

3. For each example below, predict if the bonding will be ionic or covalent.
 - i. Ca with Cl
 - ii. C with H
 - iii. Carbon monoxide
 - iv. KBr
 - v. SO_2
 - vi. Magnesium iodide
4. Draw Lewis dot structures for these simple compounds listed below.
 - i. Br_2
 - ii. O_2
 - iii. N_2
 - iv. CH_4
 - v. NH_3
 - vi. H_2O
 - vii. HF

5. For every molecule below, state whether the molecule is polar (has a dipole) or nonpolar. Look for symmetry – a sign of being NONPOLAR! A lone pair on the central atom generally leads to polarity or having a dipole.
- Cl₂
 - O₂
 - CH₄
 - NH₃
 - H₂O
 - HF
6. Explain why oxygen is gas but water is a liquid at room temperature.
7. Which state of matter has the strongest intermolecular forces of attraction? Which state has the weakest? Why is water a liquid at room temperature but carbon dioxide is a gas?
8. Explain why fluorine and chlorine are gases but bromine is a liquid and iodine is a solid.
9. What three elements can hydrogen bond with to create the IMF of Hydrogen Bonding BETWEEN molecules?
10. What type of intermolecular force(s) is being shown in this diagram?



11. The following questions all pertain to intermolecular forces. Please answer each question.
- What is a London Dispersion force?
 - What is a Dipole-Dipole Attraction?
 - What is Hydrogen Bonding?
 - Rank the three intermolecular forces from weakest to strongest.
 - What types of intermolecular forces are present on each of the following molecules: You will need the Lewis Dot Drawings and Polarity information from questions 3 and 4.
 - Cl₂
 - O₂
 - CH₄
 - NH₃
 - H₂O
 - HF
12. What type of compounds (IONIC OR COVALENT) are sugar (C₆H₁₂O₆), ammonia (NH₃), water (H₂O) and butane (C₄H₁₀)? Why is sugar a solid at room temperature yet ammonia is a gas? Why does water boil at a higher temperature than butane?
13. What happens to the strength of the intermolecular forces as water is freezing? As water is melting?
14. True or False: Solids have greater intermolecular forces than liquids and gases.
15. True or False: As you go down the halogen family, intermolecular forces increase.
16. Fill in the blank: The higher the intermolecular forces the _____ the melting point and the _____ the boiling point.
17. True or False: The IMF with the highest boiling points will have hydrogen bonding.
18. Rank these three molecules from highest boiling point to lowest: HCl, CH₄, H₂O. Why did you choose this order?

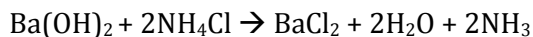
19. The molecular formula and boiling points of hydrocarbons are given in the table below.

Hydrocarbon	Formula	Boiling Point (°C)
Butane	C ₄ H ₁₀	-0.5
Decane	C ₁₀ H ₂₂	174.0
Ethane	C ₂ H ₆	-88.6
Heptane	C ₇ H ₁₆	98.4
Hexane	C ₆ H ₁₄	68.7
Methane	CH ₄	-161.7
Nonane	C ₉ H ₂₀	150.8
Octane	C ₈ H ₁₈	125.7
Pentane	C ₅ H ₁₂	36.1
Propane	C ₃ H ₈	-42.1

Based on the information in the table, what is the trend in the boiling point as the number of carbons increase? Based on IMFs, why is this so?

Chapter 7: Hot Packs

20. For the reaction given below, list the bonds that are broken. Make a list of the bonds being formed:



21. List single, double, and triple bonds in order of increasing strength. In order of increasing length.

22. Describe the bond between N₂ using these characteristics.

23. Label the following phase changes as exothermic or endothermic.

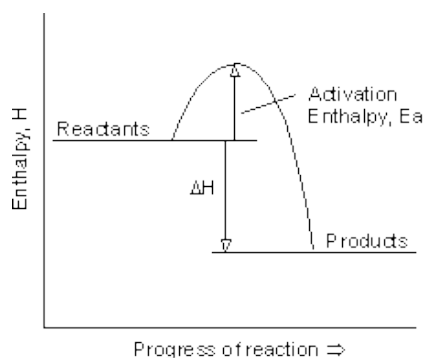
- Water is boiling, energy is gained by the system. ΔH is positive
- Water is condensing, energy is lost to the surroundings. ΔH is negative
- Water is freezing, energy is lost to the surroundings. ΔH is negative.

24. Are these reactions exothermic or endothermic?

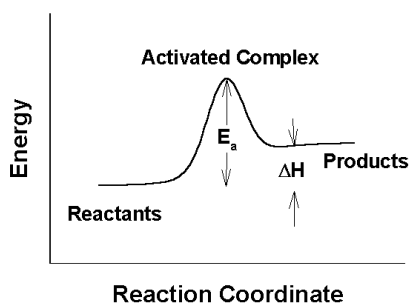
- $2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O} + 483.6 \text{ kJ}$
- $\text{N}_2 + 2\text{O}_2 + 34\text{kJ} \rightarrow 2\text{NO}_2$
- $\text{Heat} + \text{H}_2\text{O}_2 \rightarrow \text{H}_2\text{O} + \text{O}_2$
- $\text{S} + \text{O}_2 \rightarrow \text{SO}_2 + \text{Heat}$

25. Is the diagram shown below exothermic or endothermic?

- For an exothermic reaction are the reactants higher or lower than the products?
- What would happen to the temperature of this reaction mixture?

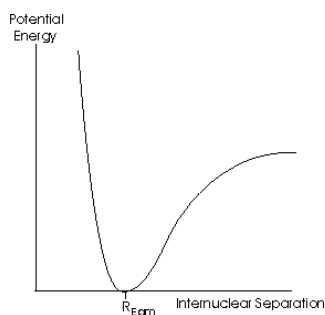


26. Is the diagram shown below endothermic or exothermic?
- Would the ΔH be positive or negative?
 - In an endothermic reaction are the reactants higher or lower than the products.



27. Explain why freezing is an exothermic change of state.
28. Study the diagram below. Answer the questions that follow:

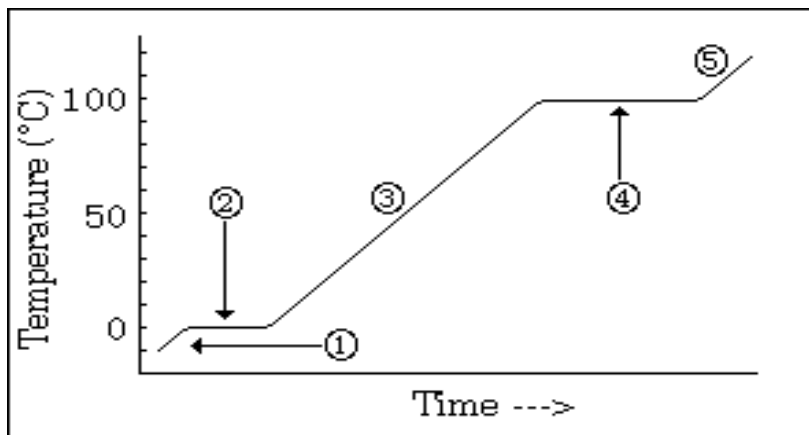
Potential Energy Diagram in the formation of a Hydrogen Molecule



Point R, the lowest point on this diagram, represents the distance at which a bond has reached its lowest potential energy and hence represents the distance at which the bond will form. At R, the bond is formed but notice that to the left and right of the R, the potential energy rises. This means that as bonds are pulled apart, the potential energy rises. As the bond is pushed to close together, the potential rises.

- Where is the bond most stable? Before R, at R or after R?
- What happens to potential energy as we move away from point R
- When atoms bond, they achieve a lower, more stable energy – True or False?
- As atoms are pulled apart from bonding, their potential energy increases. True or False?

29. Answer the questions below about the following temperature versus time graph of water.



- i. What state(s) of matter are shown at all numbered regions on this graph?
- ii. Identify all regions on the graph where average kinetic energy is increasing.
- iii. Identify all regions on the graph where only potential energy is increasing.
- iv. During phase 2, as energy is being added, what is happening to the substance? Why is this process endothermic?
- v. When ice melts, the kinetic energy of the water molecules must break what types of forces?
- vi. What instrument could you use to make the measurements on this curve?

NGSS

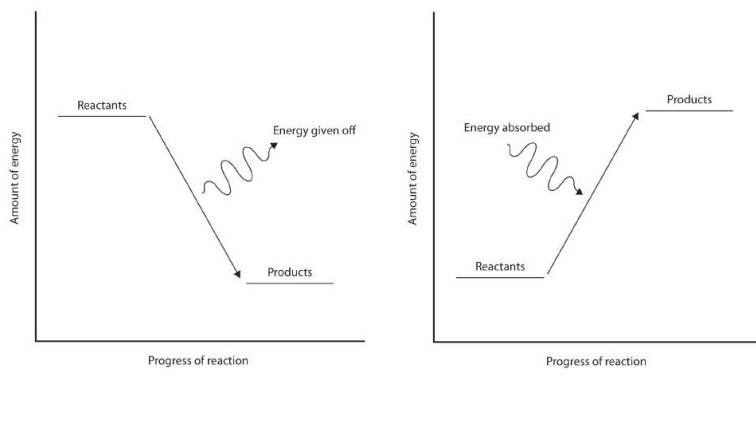
30. What is the definition of a chemical reaction?
31. What evidence can we observe that suggests a chemical reaction has occurred?
32. What is the definition of a physical change?
33. What happens to a solid when it dissolves? Is this a physical or chemical change?
34. Define Kinetic Energy:
35. Define Temperature:
36. Define Energy:
37. Define Thermal Energy:
38. Define endothermic:
39. Define exothermic
40. Why do magnets serve as a model for the physical connection between atoms?
41. Is it necessary to have more energy if we want to dissolve more?
42. Complete the following sentences using the following word bank: Hotter, colder, faster, slower, more easily, less easily

The _____ the water, the _____ the water particles, the _____ the substance is dissolved.

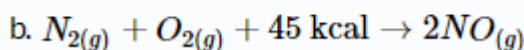
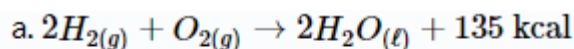
The _____ the water, the _____ the water particles, the _____ the substance is dissolved.

43. Which process **releases** energy: breaking a bond or forming a bond?
44. Which process **requires** energy: breaking a bond or forming a bond?

45. What are some properties of alkali metals?
- What gas was produced when alkali metals were added to water?
 - What type of reaction was this?
46. Based on the two pictures below, state which one is endothermic and which exothermic?
- How you can tell?

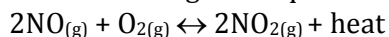


47. Is each chemical reaction exothermic or endothermic?



Chapter 8: Chemistry in Industry or Equilibrium

48. Use LeChatelier's Principle to answer the following set of questions:



- For the reaction shown above, what would happen to the concentration of reactants if pressure were increased on the system?
- If the NO_2 is increased, how will the equilibrium be affected? What will happen to the concentration of the oxygen gas?
- If more heat is added by raising the temperature, which way will the reaction shift?
- Is the above reaction, endo or exo-thermic?

Chapter 3: Airbags

49. Know how to perform mole conversions using moles, grams, and representative particles.
- What is a representative particle? What is the name of the representative particle for the ionic compound? The covalent compound? An element?
 - How many representative particles are in a 53.79 gram sample of $SrCO_3$?
 - How many moles of AlF_3 are in a 10.0 gram sample of AlF_3 ?
 - How many grams of SO_2 are in a 0.65 mole sample of SO_2 ?
 - How many moles of copper atoms in 75 g of Cu?
 - In a sample with 17.0 grams of water, how many molecules of water are present?

Chapter 6: Sports Drinks

50. Use the following balanced equation to answer the following problems:



- When 2.5 moles of oxygen gas react completely with pentane, how many moles of carbon dioxide are produced?
- How many grams of pentane gas are needed to completely react with 348.5 grams of oxygen?
- How many L of CO_2 are produced if you start with 6.75×10^{26} molecules of oxygen?

1 mol = 22.4 L 1 mol = 6.02×10^{23} representative particles 1 mol = g (molar mass)

